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Shadowing

Type III



Santa Clara County ARES®/RACES

Last Updated: 05/31/2023

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Learning Objectives

Deal with various problems faced by shadow communicators

Function as a fully independent shadow communicator to

· Properly and professionally interact with the principal

· Effectively and efficiently pass message traffic at a low level

• Explain the role of the Shadow Communicator

Explain the importance of the role

· Handle personal safety

Explain the proper equipment to use

• Handle and pass emergency traffic

Properly document and log all activities

Explain the Credential Standard for a Shadow evaluation

Understand the importance of knowing how to program your radio

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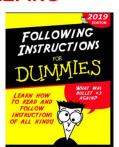
HOUSEKEEPING

- · Introductions
- · Pen/pencil & paper
- · Cell phones
- · Side conversations
- · Questions
- · Breaks

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- Restrooms
- · Do not wander within building
- · In case of emergency



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Agenda

- · Roles and responsibilities
- Expectations of your principal
- Capabilities and services a shadow provides
- Types of message traffic handled
- · Proper logging, monitoring, and message passing
- Proper shadowing techniques; the DOs and DON'Ts
- Dealing with problems encountered while shadowing
- Personal safety while shadowing
- How to earn a Shadow Credential

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Fictitious Call Signs

- Examples used in this class make use of fictitious call signs:
- W6XRL4: Herman Munster
 - Character in a 1960 TV show
 - We will treat it like a real FCC call sign, even though it doesn't have the correct format

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What is a Shadow?

- An Amateur Radio Operator (the Shadow) who accompanies an official (the Principal) during an event. A shadow operator may be on foot or mobile.
- The Shadow provides communications support for the Principal.
- The shadow MUST ALWAYS remain in the immediate vicinity of the Principal being shadowed.

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Successful Shadowing



How to succeed ...

... without being noticed.

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Two Kinds of Shadowing

- Public Events/Drills
 - Parades, sporting events, races, etc.
 - Drills are good for gaining experience
- Incidents & Emergency Activations
 - Need experience
 - Potential for injury and loss of life in emergencies
 - Need to be ready for anything

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Shadow Type III

S3

- · Capabilities
 - Fully independent operator
 - Has the equipment, training, knowledge, skill, and experience to handle basic assignments correctly, without the need for assistance or coaching
 - Non-Critical, small or low complexity events
 - Low to medium traffic levels
 - Equipment: standard SCCo ARES/RACES go kit
- Typical Assignment Shadow for
 - General event staff
 - Shelter Manager / CERT Team Leader

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Shadow Type II



- Capabilities
 - Type III plus
 - · Critical, large or high complexity events
 - · More critical assignments
 - · Plans small events
- Typical Assignment
 - Shadow for primary event official, city or county official
 - Shadow Net Liaison

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Shadow Type I



- Capabilities
 - Type II plus
 - Most critical, large or complicated assignments, highest traffic levels
 - Plan, design, deploy and manage shadow communications for large events/incidents
- Typical Assignment
 - Shadow for senior government or high-profile official
 - Primary liaison for planning shadow comms

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Shadow Assignments

- Public Service Events
 - Event Organizer
 - Safety Officer or Marshals
 - Judging personnel
 - Other event staff
- Activations
 - Incident Commander
 - Shelter Manager
 - EOC Staff
 - High profile principal





Shadowing: Abilities

- Stay focused on your principal
- Polite, friendly attitude
- Can keep up with your principal critical
- Can juggle multiple tasks and priorities
- "Think on your feet" literally
- Present and available (when needed)
- Can problem solve
- Stay cool under pressure

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Shadowing: Skills

- Manage appropriate traffic levels
- Effectively pass message traffic
- Fully independent field operator
- Deployed up to 8 hrs, prepared for 12 hrs
- · Maintain accurate logs and records
- Stay calm and collected even when your principal isn't
- Manage and follow-up on multiple messages

Shadowing: Forms

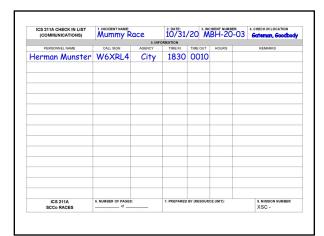
- ICS 211 Check In List
- ICS 214 Unit Activity Log
- ICS 309 Communications Log
 - Optional for Shadows
- Unofficial Forms:
 - Telephone Message Pad (2 part NCR)
 - Index cards
 - "Form 1"
- ICS 213 3rd Party Message Form

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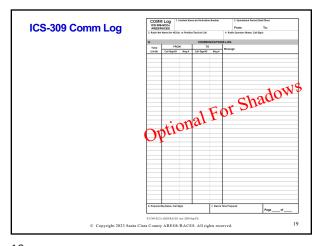
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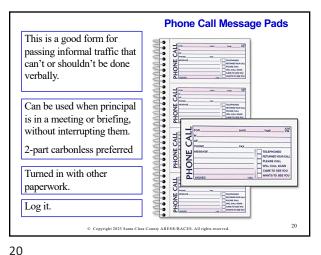
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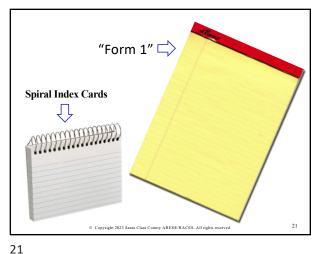


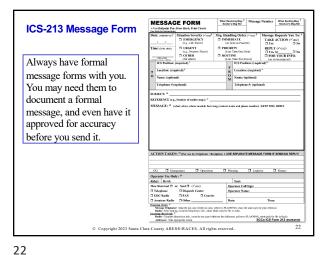
ICS-214 Unit Log · Record significant events · Message traffic · Turned in at end of shift Legible



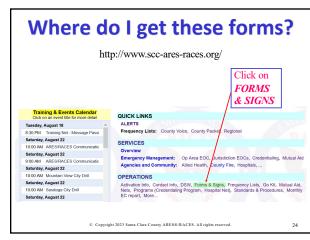


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Equipment: Go-Kit

- HT dual band (2m/70cm) radio (5 watt) dual VFO, dual receive preferable
- Spare Batteries for minimum of 12 hours of operations

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Equipment: Go-Kit

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Equipment: Paper Mgmt

- Good writing surface
- Forms Storage Clip board w/storage or plastic folders



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Equipment: Paper Mgmt

- Pads of paper or spiral bound steno pad notebook (form 1) for informal messages
- 2-part Phone message pads
- Multiple binder clips of various sizes







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Equipment: Paper Mgmt

- Forms
 - ICS 214 SCCo RACES Unit Log
 - ICS 309 SCCO RACES (optional for Shadows)
 - ICS 213 SCCo RACES Message Form

Equipment: Personal

- Several pens or your favorite writing implements
- Sturdy comfortable shoes or boots
- Hat or helmet (depending on assignment)
- · Clothes (dress in layers), anticipate assignment
- Gloves (still need to write, use radio, and handle forms)
- Jacket or windbreaker to match anticipated weather conditions.
- Safety vest, ANSI Class 2, safety yellow/lime yellow with pockets for carrying items while operating portable

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Equipment: Personal

- Personal Supplies
 - · Water or juices
 - · Power or energy bars
 - Sunscreen
 - Sun glasses
 - · Easy to read watch
 - Small flashlight with at least one set of spare batteries.
 - Book light Great on clip board
 - Head Lamp Don't blind people with your light

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Shadowing: First 5 minutes

- · Set mutual expectations
 - Introduce yourself
 - Ask if they have any questions
 - · First time assigned a shadow?
 - Explain the capabilities and services you and Net Control can provide.
 - Explain we are communicators, not assistants. You are limited to and insured for communications.
 - Write down their full name and title
 - Exchange cell #s if appropriate

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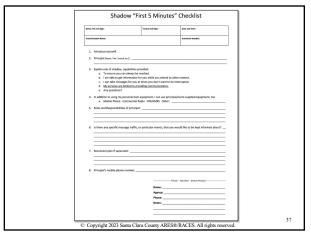
Shadowing: First 5 minutes

- Understand the equipment they expect you to use.
 - Your own
 - A commercial or other radio provided by event
 - Their cell phone
- · Ask what type of traffic they need you to handle/monitor.
 - Listen for and keep them informed of significant events and activities they care about.

Shadowing: First 5 minutes

- Establish procedures to reconnect when separated.
 - Bathroom breaks
 - Sensitive meetings
 - You lose them (it happens)
- Cell phone contact
- · Arrange a meeting place if you lose each other

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Effective Shadowing

- Stay within an effective distance of your Principal
 - Typically 5-10 feet away
- Remain with your Principal until relieved
 - By Replacement

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- By Net Control
- Or released by your principal or other authority

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Effective Shadowing

- Multi-tasking:
 - Monitoring your net
 - While communicating with your Principal
 - And logging traffic and events
 - While not losing sight of your Principal
- When passing verbal traffic:
 - Do not use Q-codes or 10-codes.
 - ID with your Tactical Call and FCC Call Sign
 - At the end of an exchange or at 10 minutes
 - This is Dracula's shadow ... W6XRL4

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Effective Shadowing

- If the principal takes a break, you should too
 - Never pass on bathrooms, meals or rest.
- Do as you are told
 - You may be excluded from meetings, briefings, or private conversations.
- Do as you are told... unless
 - It involves your personal safety, and you find it questionable

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Effective Shadows ...

- Know their Principal's position and title.
 - You may be called by either one.
- Know function of other principals being shadowed and the Tactical Call of the other Shadows
- Who to call for information your principal wants
- · Remain composed and positive
- You are there to help the Principal be successful
- Monitor <u>all</u> traffic for information that might be useful to their Principal. Anticipate their requests.
 - If they ask for a status on something frequently, pay attention to those events.
 - Record significant events and activities to anticipate what they may ask about later

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Effective Shadows ...

- Ask clarifying questions before transmitting or relaying information
 - If it doesn't make sense to you, it may be incomplete
 - Clarify timeframes on requests before relaying.
 - What priority / how critical is this request?
- Listen for direct traffic, not from Net Control.
 - Normally a Shadow Net is an Open Net
- Prioritize traffic to/from Principal, to avoid monopolizing the net.

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Shadows: What to log?

- ICS 214 (Unit Log)
 - When assigned, relieved
 - "First 5 minutes" information
 - Notes, questions, significant events
 - Messages, inquiries
 - Every time you transmit or receive
- ICS 309 (Communications Log) Optional for Shadows
 - A Shadow needs to be mobile working from a clipboard
 - OK to log all messages on ICS-214

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Shadows: What to log?

Effective Shadows ...

• Are mindful of Principals' personal space.

Ask NCO to be relieved if you cannot keep

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- If they are uncomfortable, step back.

• Examples:

up the pace.

- 0813 : First runners started.
- 0822: To all checkpoints Principal needs to know when first runner passes each checkpoint.
- 1413 : Asked parking detail to close South parking lot. Confirm when done.
- 1433 : Parking detail says South lot now closed.

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Shadows: What to log?

- Informal/Operational message traffic
 - Logistics requests
 - Most message traffic will be informal. Very seldom will you get any formal messages.
- ICS 213 (3rd Party Message)
 - Use ICS 213 when you want to precisely document a message or critical information.

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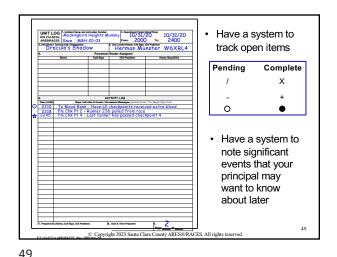
Shadows and Traffic Mgmt

- You could get EMERGENCY traffic for your Principal, pay attention.
- ALWAYS keep track of your traffic.
 - You could have 3-4 messages out waiting for responses, and several incoming messages or questions coming in.
 - Mark "open" questions, check them off.
 - Be prepared to go back through logs to answer previous questions.
 - Example: Did the South parking lot ever get closed?

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Effective Shadows...

- Leave a GOOD impression.
 - It takes a lot more effort to overcome a bad impression.
 - You are an ambassador for SCCo amateur radio communications.
- Blend in and don't "stand out".
 - Best crew is never seen same for a shadow.
- Work to solve the Principal's problems
 - Principal's concern and problems are yours as well.

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Don't Socialize Don't lose your Principal



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Effective Shadows...

- DON'T stand around and chat with other shadows. Focus on your Principal.
- DON'T lose track of radio traffic.
 - Requires focus and attention to detail.
- DON'T interrupt unless it's an emergency or requested to do so by calling party.
- DON'T lose your Principal.
- DON'T chat with people around them.

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Shadows: Safety First!

- Dead heroes don't count
- Maintain situational awareness
 - Know your surroundings and situation
 - Disaster and Emergencies are unpredictable, don't turn your back
- If you believe it's unsafe, it's OK to say so
 - "This is as far as I go, I'll be here IF you come back."
 - You can back out but do so gracefully, don't just leave. Inform NC and/or supervisor.

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Shadow Credential Evaluation Criteria

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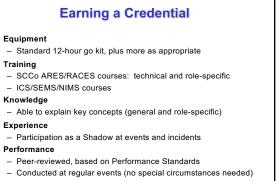
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Good Operators Follow Performance Standards and Best Practices

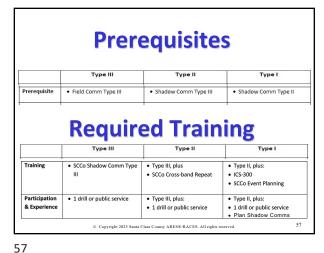
- · Covers all performance aspects of operating in ARES/RACES
 - Professionalism and Training
 - Communications Technique
 - Safety
 - Methods and Procedures
 - Equipment
 - Documentation
- · Applies to all operators
- Standard used for credential performance evaluations

Performance Standards and Best Practices http://www.scc-ares-races.org/operations.html © Copyright 2023 Santa Clara County ARES@/RACES. All rights reserved.

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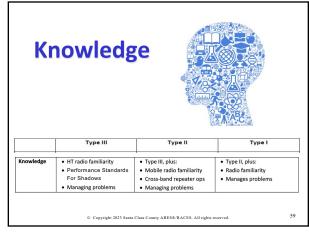


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Loss of Principal

- Did you make prior arrangements
 - Exchange Cell Phone #s
 - Arrange a place to meet
- Ask other Shadows for help
- · Ask Net Control for help



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Loss of Repeater

- How do you know?
 - Have not heard any traffic
 - No courtesy tone
 - Can not contact NC or other Shadows

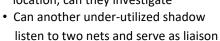
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- Is your radio working?
 - o Battery OK
 - o Did you accidentally change radio settings (lock keypad)
- Use the Repeater Output frequency with tone
- Is there a backup frequency on the ICS-205

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Loss of NCO

- Net Control is generally a liaison to another net or a monitor
- Is another Shadow near the NC location, can they investigate





Just Plain Lost

- Actions
 - Do you have a map or other briefing documents
 - Ask Net Control for help



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Knowledge

• Can effectively deal with difficult physical environment



High Temp



Noisy



Rain/Wind



High Temperature

- Situation
 - Operating in very high temperatures



- Actions
 - Use shade whenever possible
 - · Trees, edge or eve of building, pop-ups
 - Stay Hydrated
 - Use sunscreen and hat
 - Watch for signs of heat exhaustion in yourself and

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Rain/Wind

- Situation
 - You need to operate in the rain



- Action
 - Protect your paperwork and equipment from rain
 - · Plastic bags for radio and clipboard
 - · Waterproof paper (Expensive), waterproof ink
 - · Binder Clips to hold papers/forms
 - Enclosed clipboard to protect papers
 - Always have appropriate clothing for conditions

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Cold

- Situation
- You need to operate in the cold



- Action
 - Dress in layers
 - Hat, gloves, good footwear, hand & toe warmers
 - Watch for signs of hypothermia in yourself and
 - Hydration and food, your body needs fuel

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Noisy

- Situation
 - You need to operate in loud conditions



- Action
 - Use a headset
 - Use noise cancelling mike
 - Pay extra attention to radio it is easy to miss someone calling you
 - Just because it is noisy is not a reason for you to talk loudly. It only makes things worse.

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Break Time!



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Operator Skills



	Type III	Type II	Type I
Evaluation	Performance Standards Low-to-medium traffic Multiple informal msgs	Type III, plus: Medium-to-high traffic Multiple informal msgs	Type II, plus: Plan, design, setup an event
	• ICS-211, ICS-214, ICS-309	ICS-205 2 nets	• ICS-201, ICS-202

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Operator Skills

Operator skill will be evaluated by observing performance in all of the following areas:

- Effectively manage traffic for the assigned principal for at least one hour
- · Accurately and effectively passes message traffic
 - Multiple informal messages fill out, log, pass, and track
- · Properly and accurately maintains logs and records:
 - ICS 211A-SCCo Communications check-in form for all operators at the location
 - ICS 214-SCCo Unit Activity Log, including time on scene; messages sent/received; actions taken; events that occur; and time when assignment ends
 - Submits logs and records to supervisor at end of shift/event

Operator Skills

- You need to be able to program your radio in the field without assistance from others or a computer
- Configure radio to perform each of the following without hesitation or delay without the use of documentation
 - Program frequency with
 - Simplex without tone
 - Simplex with tone and tone squelch
 - Repeater with offset and CTCSS tone
 - Save configurations to and recall from memory
 - Lock keypad or mic controls, if so equipped
 - How to do a full factory reset

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Lessons Learned



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Problem Solving

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Operator Skills

· Identifies with Tactical call

• Listens, Listens, Listens

• Ends communication with FCC Call

• Calls other Shadows by their Tactical Call

- When what you are doing just isn't working...then what?
 - Maybe information is not passed fast enough...
 - · Maybe a directed net is not called for.
 - Maybe switch to an "open net" for faster information exchange.
 - Tactical calls are too long and cumbersome?
 - Shorten them to something that can be expressed more quickly.
 - Open Mic
 - Locate the problem by checking with everyone.
 - Have two frequencies: one for normal traffic and one used for H&W. Monitor both all the time.

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Problem Solving

- You can't reach the shadow you need to talk to
 - · Ask Net Control to relay the message.
- You have a radio (or other) problem that you can't fix quickly.
 - Get word to Net Control that you need a replacement.
 - Ask a nearby operator to inform Net Control
 - Phone someone who can contact Net Control

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Problem Solving

- Your principal is getting irritated with you and taking it out on you.
 - Ask for help from Net Control.
 - Ask for the Comms IC's help
 - · Ask to be replaced
- The environment is so noisy you really can't hear.
 - Different headset
 - Ear bud under a headset or earmuffs

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Examples

- · Check In To Shadow Net
- Meet Up with Principal

· Health & Welfare

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Examples

· Released/Check-Out



Not Using Tactical Call



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Example

What do you hear? What would you do differently?



Nancy's Shadow-NS Debbie's Shadow-DS Sammie's Shadow-SS NS wants to get a message from SS that was unsuccessful over event radio

NS calls SS, NC tries to answer, DS answers & cuts off part of her Tactical After a short while NS realizes he is talking to DS and not SS NS again calls SS and asks for SS to relay message to NS

SS appears to think NS is going to send him a message and is waiting NS clarifies that he is standing by for message from SS, SS misses that

NS calls SS to say he is still standing by for message from SS

SS is confused about direction of the message

NS tries to clarify

SS can't copy NS due to background noise

SS radio cuts out due to low battery

NS ask for help from Net Control (NC)

Lessons

- Have the correct Equipment
 - · Headset or ear bud, no speaker mics
 - · Noise cancelling microphone
 - Batteries to last entire event, check them frequently. If batteries are low you can still receive, but transmit will be affected.
- · Procedures
 - · Listen, listen, listen. Pay attention
 - ID with Tactical Call
 - Don't talk loudly to overcome noise
 - Ask for help from Net Control or others

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Theory vs Experience

- · Two parts to learning: Theory and Experience
 - Focus of the classroom is on theory/procedures
 - Experience comes at drills and public service events
- · Just like lecture vs. lab in college, both are needed to master the subject



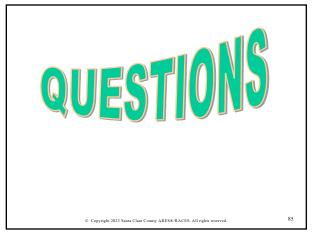
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Experience

- · Shadowing opportunities range from ones with very little traffic to quite busy.
- · You can let the event organizer know you are new to Shadowing and they can then assign you to an easier position.
- For drills you might be assigned to a Principal who has been a shadow themselves and can help coach you.

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Final Assignment

Please complete the Class Evaluation within one week.

To receive course credit, you need to

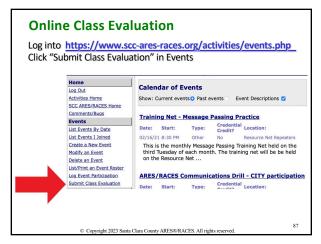
- · Attend at least 90% of the class
- Participate in class
- · Complete the class evaluation

If you do these, you will get credit for the course.

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Thank You!

If you have questions or feedback about this or other training activities, you can join our Training discussion group.

https://scc-ares-races.groups.io/g/training

This is a moderated group.

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