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C

Test your HT

- Make sure your radio is programmed to these frequencies:
 - Primary
 Backup 1
 Backup 2
 H46.500
 Simplex, No Tone
 Simplex, No Tone
 Simplex, No Tone
- Set your radio to its lowest power setting.
- Call Net Control using your FCC Call Sign for a radio check on the Primary only.
- You need to use a head set or ear bud during class.

1





Field Operations Type III Part B and Type II

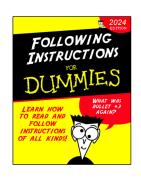


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Housekeeping

- Introductions
- Pen/pencil, paper, course materials
- Cell phones
- Side conversations
- Questions
- Breaks Water Only in this room
- · Restroom
- · In case of emergency
- PARKING move at first break



3

Bring your ICS-214 and ICS-211 that you started in the Part A class.

You will need a student number for the exercises. Use your student number from the Part A class.

If you did not attend Part A, please review the slides and complete the ICS-214 and 211 forms from that class. You will be assigned a student number at the beginning of class.

4

Fictitious Examples Used Today

- W6XRL4: Herman Munster
 - Father in 1960's sitcom "The Munsters"
 - Was an aspiring amateur radio operator
 - Call sign: W6XRL4



• XNDEOC: City of Xanadu Emergency Operations Center



Forms and Tactical Call Signs for Exercises

- Take out your partially completed forms from Part A of this class and the other blank forms
 - ICS-211
 - ICS-214
- Remember your tactical call sign from Part A.
 - Your tactical call sign will be "Student ##", where "##" is your number.

c

Student Number

You will be assigned a student number for the class exercises if you did not get one in the Part A class last month.

Please complete the homework before coming to class.

7

Learning Objectives (Reminder)



At the end of this two-part course, you should be able to:

- Describe the role of a field operator, including
 - Served agency needs, field assignment types, SCCo ARES/RACES credentialing system
- Explain and perform basic safety procedures
- Properly execute an assignment, including
 - Mobilization, selecting equipment, field operations, dealing with problems, demobilization
- Understand and use field operations checklists

Agenda	
Į	
Type III, Part A (Reminder): Type III, Part B: Review of Part A Supporting Our Served Agencies Type III, Part B: Review of Part A Simulated Deployment (cont.)	
Field Comms Assignments Type III Field Equipment Type II Field Equipment Safety Traffic Types Traffic Types	
Simulated deployment — Iramic Types Mobilization — Message Passing Intro Setting Up a Field Station — Advanced Techniques (Type II) Dealing with Problems	
 Demobilization Field Ops Checklist 	
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9	
	7
Review:	
Field Operations Type III Part A	
5m Copyright (C) 2024 Santa Claro County ARES/RACES. All rights reserved. 3	
10	
	1
Review: Communicating	
The definition of "communicate" is:	
- com·mu·ni-cate: to transmit information, thought, or feeling so that it is satisfactorily and	
Field Emergency Communications can involve threats to	
and	
To be effective and efficient in such critical situations, we strive to field communications.	
neid communications.	

Review:	Served Agency	Procedures
---------	---------------	------------

- Most of our served agencies are required by law to use_
- It is important for us to understand these systems because
 - We can be more and ___ __ at supporting our agencies if we understand how they work
 - Messages are usually addressed to/from ____ positions, which are grouped into these five sections:
 - Requests for resources move between agencies following the hierarchy defined in _____, which is:



Equipment for Field Communications, Type III

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Standard Go Kit

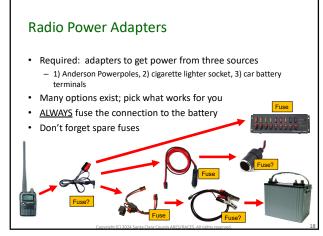
- 2-hour Carry Kit

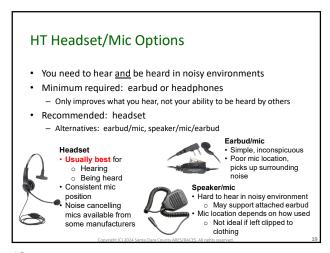
 - Use to make resource net damage reports
- 12-hour Go Kit
- Needed for any deploymen
- Extended Kit
- Includes:
 - X = Required
 - R = Recommended O = Optional
- Always wear a safety vest
- Unless the served agency something else to wear

	Santa Clara County ARES*/RACES Go Kit Checklis	Bevised: 29-Apr-2022
1 [Legeral	R Small backpack, vest, chest harness or other similar
	X = Required (must have in kit at all times)	method for carrying HT while operating portable
	R = Recommended (likely useful on many assignments)	Mobile or Stationery Radio Equipment:
L	O = Optional (useful on some assignments)	Zm/Xxx mobile radio (separate/removable from vehicle ZSW minimum
	2-Hour Carry Kit	Dual receive, cross-band reseat
		Nedlo user manual or cheat sheet
	Purpose: To be kept nearby at all times for immediate	8. Headast bitereo recommended for VTO per earl w/ inline
	(within minutes) communication of damage reports during	handswitch or footswitch PTT
	Resource Net Level I ope. Also used to remain in contact with Resource Net Level I while returning home to retrieve	R System for 12-hours possistion (20 Ahmin : 26 Ahmec.)
	with Resource Net Level 1 while returning home to retrieve 11-hour Could:	R Power cord adapters - connect mobile to sower sources:
	Theor. co.est	Properties
	benc	Clearette Satter socket
	X 2m/70cm dual-band radio	Yorkide battery terminals
	HT reconstreended (min. SW on 120/2.5W on held)	8. Powerpole spillter or fused distribution panel
	Mobile 25W certonal Of vehicle will not be far away!	
	Programmed with Resource Net Describes	8 Coas eductor: connect mobile radio to coas
	X. Charged Batteries for 2-3 hours operation	R Min. 25 add'l feet of 50 Ohm operial cable w/bernel com.
	X 2m/70cm sast-band mobile antenna (mag mount, wire	
	mount or existing mobile antennal)	O. Extension-cost. 9-wire, 50-100 ft.
	X Current SCCo Voice Frequency List	tetureus
	X Modified Mercalli IM Re-Miled scale	Coas adapters: connect coas to misting antenna lack:
	X Notinged (pers)	BVC plus Implet & DNC socket Hemplet
	R. Gisnette listoer adapter	UHF plus IPL-259(& UHF socker BO-239)
	R. Emergency county and city trieshore contact list	Mittee sharinglet and Notice posted Hemale!
	R Cellahore	II 2m/70om dual-band magnetic or window mount enterme
	8 Water (16 ox)	R 2m/70cm high gain HT antenna
		 R. 2m/20om dual-band portable base antenna (s.g. roll-up.)
	12-Hour Go Kit	pole or other)
		R. Portable mast jelevates antenna base min. 50 ft.)
	Purposes For fully independent operation; unknown	8. Tripod or other self-supporting lase for most
	environment (heat, cold, wind, rain); unknown time (day,	8. Window discontensa mount (for non-metal is achides)
	night, up to 12 hours). Return home to retrieve.	Facket Equipment:
	Equipment	D. Laptop with Outpost and Packit Forms Installed D. USB fash stive (i.e. USB law)
	Portable Radio Equipment:	O TMC (may be hardware, software or built into radio)
	X 2m/70cm dual-band handle-talkie (HT)	O TML program narrowers, software or built into radio) O Cables: TMC to radio: TMC to PC
	 Minanum SW on 12V/2.5W on batteries (Note 1) 	C Shade over for display
	 Qual-receive recommended 	O Portable printer
	X Redibuser manual or cheat sheet	O Entire station can operate for min. The on battery
	X Earbud or headphones minimum; headest, earbud/mic	Other Communications Gent
	speaker/mic/earbod, or similar recommended	R. Cell phone & changer and/or classrate lighter adapt.
	X Charged batteries for 12 hours into: 3000 mAhi (Note:	D PROGRASSINGS
	X Power cord adapters - connect HT to power sources:	G. Satelite chone
	Powerooles	Tooks to prove
	 Cigarette lighter socket 	8 Dattere
	 Vehicle bettery terminals 	8 Dictitate 8 Electrical tape
	X Sparefues	
	X Copy adjuster: connect HT to copy	R. Nylon Tie-Whaps/whe des
	X Win. 25 feet of 50 Ohrs cossist cable	R. Uslity knife R. Small multi-cool or tool kit
	Santa Clara County ARES®/RACES	Page 1 of 4

•	







Coax

More Info: Antenna Fundamentals Class

- · Need to connect to existing installed antenna

 - Minimum 25 feet of 50 ohm coax (50' recommended)
 - Adapters to connect radio, coax to common antenna connector types
 - Recommended
 - 25-50 feet of low-loss (LMR-400 UF equiv.) to reach station
 - When you add an antenna and mast (Field Type II):
 - 25 feet of lightweight (LMR-240 UF or equiv.) to go up antenna mast
 - Sufficient adapters to connect radio, coax(es), antenna













Mobile: Usually UHF Usually female, but some HTs may have reverse polarity

· UHF (male or female) • N (male or female)

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Equipment for Field Communications, Type II

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Radio - Mobile



- Minimum 25 Watts (50 Watts recommended)
- Dual band (2m, 70cm)
- · Dual-receive
- Cross-band repeat capable (CW-ID recommended)
- · Data connector for packet is recommended
- · Power adapters (with fuses) for: Anderson Powerpoles, cigarette lighter socket, vehicle battery



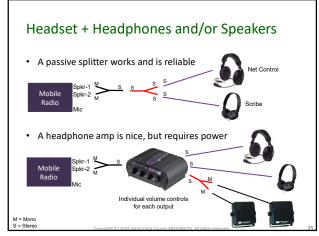




Stereo headset is best for dual-receive Y-cable needed for most dual speaker-jack mobile radios Radio-specific adapter cable needed for external PTT, headset Foot switch or hand switch for PTT Mobile Spkr-1 March Spkr-1 March Spkr-2 Mar

23





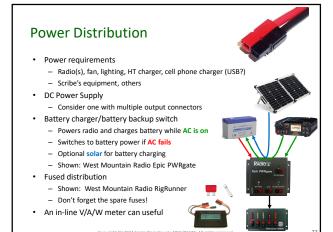
Antenna and Mast

More Info: Antenna Fundamentals Class

- Mast
 - Telescoping mast is light, compact
 - Minimum: Base of antenna > 10 ft
 - Recommended: 32' puts your antenna above all single story and most two-story buildings
- Antenna
- Roll-up J-pole, dual-band (2m, 70cm)
- Tripod
 - "Speaker stand" tripods are excellent
 - Use 15+ lb sand bag on each leg
- Be sure collapsed length fits in your vehicle
- · Also helpful
 - Heavy-duty Velcro straps to secure mast to tripod or pop-up tent legs

https://www.scc-ares-races.org/operations/vhf-uhf-antenna-considerations.html

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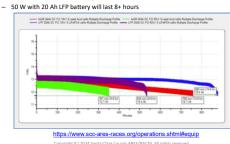
Batteries for Field Operations

- SCCo Go Kit recommended battery size
 - AGM: 20 Ah minimum; 26 Ah recommended
 - $-\,$ LFP (LiFePO4): 20 Ah; No firm requirement yet
- Expected [Busy] Duty Cycle (per hour)
 - 5% idle: 3 minutes
 - Nothing received
 - 20% transmit: 12 minutes
 Send 2 formal messages
 - Receive two formal messages
 - Send/receive informal traffic
 - 75% receive: 45 minutes
- Listening to other traffic
- This is for voice field operations.
 Net Control and Packet have different duty cycles.



Field Operations Duty Cycle Testing

- · Tested: 10 W and 50 W transmit power; AGM and LiFePO4 batteries
- Results: Use 10 W
 - 50 W with 26 Ah AGM battery will not last a full shift



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Battery Runtime Rule of Thumb



- Recommended size:
 - AGM: Minimum 20 Ah minimum; 26 Ah Recommended (SCCo Go Kit)
 - LFP (LiFePO4): 20 Ah Recommended (no required min. value defined yet)
- Battery size rules of thumb:
 - $-\,$ AGM: runtime (hr) = 50% of Rated Capacity (Ah) / weighted avg. current (A)
 - LFP: runtime (hr) = Rated Capacity (Ah) / weighted avg. current (A)
- Example: Field Operator field operator using 50 W transmit power
 - Duty cycle = 5% idle @ 0.5A; 20% transmit @ 9.2A; 75% receive @ 0.6A
- Weighted avg. current = (0.05)(0.5 A) + (0.20)(9.2 A) + (0.75)(0.6 A) = 2.3 A
- Example: 26 Ah AGM Battery
 - Runtime = (0.50)(26 AH) / (2.3A) = 5.7 hours (actual test result = 5.8 hours)
- Example: 20 Ah LFP Battery
 - Runtime = (20 Ah) / (2.3A) = 8.7 hours (actual test result = 8.9 hours)

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Operating On-Site, in the Field

Example Deployment - Operations

- Net Check-in
- Logging
- Voice Technique
- Examples

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Check-In



- As soon as your station is set up ...
- · Check into the assigned net
 - $-\,$ Use phonetics for your call sign since this is the first time net control is hearing it
- If you were assigned a tactical call sign
 - You are checking in as a function or location, not yourself
 - Say: Net Control, <tactical call sign> checking in, <FCC call sign>
 - Example: Net Control, Shelter 1 checking in, W6XRL4
- If you were not assigned a tactical call sign
 - You are checking in as yourself
 - Say: "Net Control, <FCC call sign> checking in"
 - $-\,$ Example: "Net Control, W6XRL4 checking in"
- Update your ICS-214

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Exercise: ICS-214 Update

- Exercise:
 - Assume the time is now 09:00
 - You have set up your station
 - You have checked out of the staging net
 - You have checked into the student net
 - Update your ICS-214

The date on your forms are from last months class, use that date $\label{eq:mmddd} {\rm MM/DD/YYYY}$

Major Activities & Events / Occasional Messages (indicate From / To / Magif / Mag Text)	Major Activities & Events / Occasional Messages (indicate From / To / Mag@f / Mag Text) 08:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 08:05 Depart home, initial odometer 123 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number=""></your>	Major Activities & Events / Occasional Messages (indicate From 1 To / Mag# / Mag Text) ment: attend Field Ops III/II Training Class. Sheriff's Office t home, initial odometer 123 staging, final odometer 134 ment: participate as student, tactical call "student <your number="">"</your>	ne (24.00) Major Activities & Events / Occasional Messages (indicate From / To / Major	Major Activities & Events / Occasional Messages (indicate From / To / Magilf / Mag Text)	Time (24:00) Major Activities & Events / Occasional Messages (indicate From / To / Meg@f / Meg Text) 08:00 Assignment: attend Field Ops / III/II Training Class. Sheriff's Office 08:05 Depart home, initial oldometer 123 08:05 Assignment: participate as student, tactical call "student < your number>"
08:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 08:05 Depart home, initial odometer 123 08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 08:05 Depart home, initial odometer 123 08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number=""></your>	nment: attend Field Ops III/II Training Class. Sheriff's Office t home, initial odometer 123 staging, final odometer 134 nment: participate as student, tactical call "student <your number="">"</your>	18:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 18:05 Depart home, initial odometer 123 18:25 Arrive staging, final odometer 134 18:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 08:05 Depart home, initial odometer 123 08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:00 Assignment: attend Field Ops III/II Training Class. Sheriff's Office 08:05 Depart home, initial odometer 123 08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>
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08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number=""></your>	staging, final odometer 134 nment: participate as student, tactical call "student <your number="">"</your>	18:25 Arrive staging, final odometer 134 18:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:25 Arrive staging, final odometer 134 08:50 Assignment: participate as student, tactical call "student <your number="">"</your>
08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:50 Assignment: participate as student, tactical call "student <your number=""></your>	nment: participate as student, tactical call "student <your number="">"</your>	08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:50 Assignment: participate as student, tactical call "student <your number="">"</your>	08:50 Assignment: participate as student, tactical call "student <your number="">"</your>
09:00 Station set up complete; checked out of staging, into student net; see ICS-30	00:00 Ctation and un complete absolved out of standard into student and and IC	n set up complete; checked out of staging, into student net; see ICS-309	19:00 Station set up complete; checked out of staging, into student net; see ICS-309	09:00 Station set up complete; checked out of staging, into student net; see ICS-309	09:00 Station set up complete; checked out of staging, into student net; see ICS-309
	09.00 Station set up complete, checked out of staging, into student het, see ic.				
				I I	
			I control of the cont		
			ı		

ICS-309 Communications Log

• Did you view the ICS-309 Video?

REVIEW

- ICS-309 is used by all field positions except Shadows
 - Checkpoints, rovers, command posts, shelters, hospitals, ...
- Log all communications that involve you / your position
 - Check-in/out
 - Health and welfare checks
 - Other operator to operator traffic
 - Message traffic
- For Resource Net and Staging Net, the ICS-309 is maintained by net control only



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Exercise: ICS-309 Communications Log

- You just checked into the student net
- Assume the time is 09:00
- Log your communications
- We are still using the assignment from the Part A class:
- Activation # TC-24-02T
- Use the Operational Period used in last class MM/DD/YYYY 09:00 to MM/DD/YYYY 12:00

ICS 309 ARES/I	P-SCCo RACES					2. Operational Period (Date/Time) MM/DD/YYYY
Student	<pre></pre> <pre><</pre>		<yo< th=""><th colspan="3">your name>, <your call="" sign=""></your></th></yo<>	your name>, <your call="" sign=""></your>		
5.			COMMUNIC	ATION	S LOG	
Time	_	ROM	то			Message
(24:00)	Call Sign/ID	Msg #	Call Sign/ID	Msg	#	
09:00	<u> </u>	J	NC			Check-in
	\vdash	-				
	H -				_	
	H -					
	1/					
	1/	ŀ	1			
	1					

Communications Technique



- Verbal communication must be effective, clear and concise
 - Plain English; No 10-codes, Q-codes, etc.
 - Proper (ITU) phonetics, prowords, numbers
 - Follows standard procedures
- Radio technique is effective
 - Proper power levels: repeaters vs. simplex
 - Pause for repeaters, especially when linked
- Written communication is effective, clear, concise, legible
 - Correct forms used for each function; properly completed
- Call signs and tactical calls are used properly

Reference: SCCo Performance Standards, page 7

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Methods and Procedures - General

- Operator understands and is able to describe the purpose and appropriate usage of the main nets
 - Resource, Message, Command, Hospital, City, Tactical, Packet, EOC, ...
- Makes proper use of the Resource Net
- Passes messages appropriately using correct ProWords
- Maintains contact with Net Control
- Keeps logs and records correctly
- Follows served agency protocols and procedures
- Provides complete and accurate relief briefings
- Attends debriefing, if one is available

Reference: SCCo Performance Standards, pp 10-13

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Responding to Health & Welfare Checks

- Health and Welfare Checks
 - Key Points
 - · Field operators responded with tactical call (good)
 - Identified any problems or needs (none in this case)
 - Ended with FCC call sign, as requested (excellent)
 - Note:
 - Checkpoint 1A has Yaesu Wires turned on. Notice the beep and the suppression of audio at the beginning of his transmission. The words "Checkpoint 1 Alpha" are completely missed!
 - If you have a Yaesu radio, you MUST disable and avoid activating that terrible "feature"!

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Keep Net Control Informed At All Times

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4

- Example: assignment change
 - Staging has reassigned this operator to a new position
 - He does an excellent job of telling net control:
 - Old assignment (old tactical call sign)
 - New assignment (new tactical call sign)
 - The fact that he is on his way there
 - Ends with FCC call sign
- Example: restroom break
 - Never leave the net without telling net control
 - $\,-\,$ Operator arranged for a stand-in, reducing the load on net control
 - Ends with FCC call sign

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Making Reports

- Example: crowd count reports
 - Checkpoints report number of rows of people on each side of the block they are monitoring, first left, then right
 - Technically, they should use the proword "figure(s)" before saying the number. But the requested information is a number. So, the answer is understood to be a number anyway.
- Key points for both example recordings:
 - They are called by their tactical call sign
 - They answer as their tactical call sign
 - $\,-\,$ They give the required information, nothing more, nothing less
 - They end with their FCC call sign to satisfy the FCC and indicate that the transmission is completed

Requesting / Receiving Information

- Example: directed net, always go through net control
 - Both checkpoint 10 and staging use their tactical call signs to communicate
 - Both stations go through net control
 - $-\,$ Both end their transmissions with their FCC call signs. Excellent.

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Exercise: ICS-309 Logging (1)

- At 09:30, net control conducts a health and welfare check
- At 09:45, you ask Xanadu EOC (XNDEOC) for some water
- At 09:50, Xanadu tells you that water is on the way
- At 10:00, net control performs a health and welfare check
- Log this message traffic on your ICS-309

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COMI ICS 309 ARES/I	-SCCo		and Activation Nur III/II Training		2. Operational Period (Date/Time) MM/DD/YYYY MM/DD/YYYY From: 09:00 To: 12:00
	t Name (for NCO		Tactical Call		4. Radio Operator (Name, Call Sign)
	t <your nun<="" th=""><th>nper></th><th></th><th></th><th><your name="">, <your call="" sign=""></your></your></th></your>	nper>			<your name="">, <your call="" sign=""></your></your>
5.			COMMUNIC		LOG
Time	FF	MOM	To	0	Message
(24:00)	Call Sign/ID	Msg #	Call Sign/ID	Msg #	
09:00			NC		Check-in
09:30	NC				H&W
09:45			XNDEOC		Requested Water
09:50	XNDEOC				Water on the way
10:00	NC				H&W
	1				



Traffic Types

Typical for field operators

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Traffic Types in the Field

- Operator-to-Operator Traffic
 - − Ex: Check-in/out, health & welfare, damage reports, status reports, etc.
- 3rd Party Traffic (messages provided by others that we send)
 - Spoken
 - Message that are told to us; usually brief
 - Ex: "Ask Steve to call Jenny at 867-5309"
 - · Common for shadows
 - Written
 - Messages that are written down and handed to us
 - Ex: ICS-213 and other forms, message written on plain paper

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3rd Party Spoken Messages



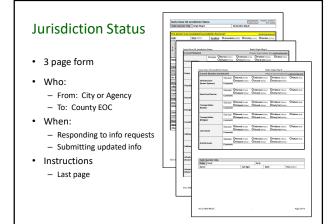
- For simple spoken messages, no need for a message form
- Example: Most messages between shadows are simple, spoken messages
- "Ask Steven to call Jenny at 867-5309"
- Use your judgement
 - IF message is longer or more complicated
 - Such as: a complicated message that needs to be delivered exactly
 OR if it needs routing information for delivery outside the radio room
 - Such as: a message to be delivered to an ICS position in an EOC
 - OR if the message should be tracked
 - Such as: the 3rd parties may need to refer to it again
 - THEN write it down on the appropriate form; handle as a written message
- Log all 3rd party spoken messages on an ICS-309 Comm Log
 - (Shadows can log on their ICS-214)

3rd Party Written Messages

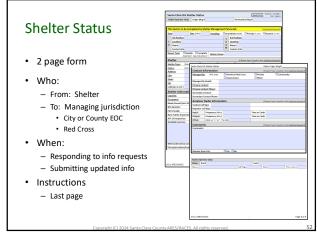


- 3rd party written messages <u>always</u> use an appropriate form
 - General messages on ICS-213; resource requests on EOC-213RR; etc.
- If the message is not on the appropriate form:
 - Best: Ask the author to use the correct form
 - If they don't have one, provide it to them
 - Else: Transcribe the message to the form, asking the author to clarify and fill in missing information as you go
 - Clarify spelling, other details
 - Last Resort: Staple to an appropriate form only if necessary
 - Papers can become detached, separated
 - Staples, paper clips, and odd paper sizes can cause problems when scanning/copying
- Log all 3rd party written messages on an ICS-309 Comm Log
- See: https://www.scc-ares-races.org > Operations > Forms

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Allied Health Status

- Who
 - From: Allied Health Facility
 - Skilled nursing, assisted living, dialysis, out-patient surgical, clinic....
 - To: Public Health or EMS
- · When:
 - Responding to request for bed counts
 - Submitting updated general info
- · Instructions
 - Last page



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EOC-213RR Resource Request

- Used to request non-mutual aid resources from the county
 - Not for Law, Fire, EMS, or RACES mutual aid
- Usually sent from city EOC to county EOC (Op Area)
- Other uses
 - County-managed shelter or unincorporated area command post
 - Some cities for internal requests
- Instructions
 - Last page(s)



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Other Forms

- · Hospital Forms
 - HAvBed Report, Medical Facility Status, Medical Resource Request
- City/Agency specific
 - CERT Damage Assessment
 - Other: Message, ... Status, Resource Request, 9-1-1 forms
- Vendor specific
 - Food orders, Equipment orders
- In general, use the most appropriate form for the specific message. Otherwise, use an ICS-213 Message form.

ICS-213 Message

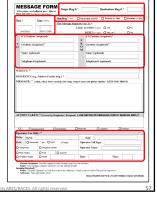
- Any general message that isn't better suited for a more specific form
- If someone hands you a message on a scrap of paper, politely ask that they fill in an ICS-213
 - If they refuse, do it for them!
 - Ask them to check it for accuracy.
- Instructions
 - On last page



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What is Radio Routing Info?

- The extra information that a radio operator needs to send, deliver, and track a message
 - Message Numbers
 - Date, Time, Handling Order
 - To/From
 - Radio Operator Info



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Message Number Fields on Forms

Example: Shelter A1 sends to Xanadu EOC

- Origin Station: assigns origin msg. number; sends message

 Radio operator Only: ¹ Origin Msg #: SA1-1001 | Destination Msg #:
- Destination Station: receives message; adds destination msg. number; provides that msg. number to Origin Station

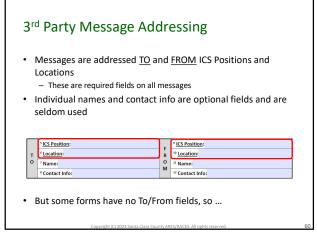
		Radio Operator Only:	¹ Origin Msg #:	SA1-1001	Destination Msg #:	XND-4321	
--	--	----------------------	----------------------------	----------	--------------------	----------	--

- Origin Station: updates message form with destination msg. #

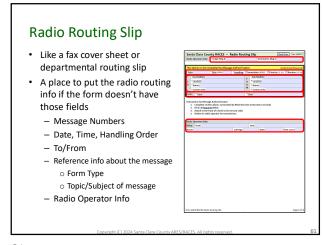
 Radio Operator Only: 'Origin Msg #: SA1-1001 Destination Msg #: XND-4321
- But some forms have no message number fields, so ...

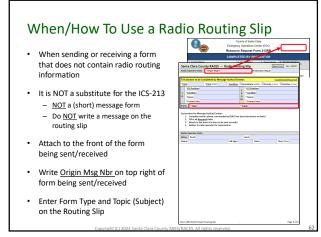
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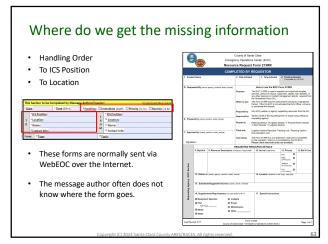
Prioritize messag	ges by:	
 Handling Order 		
- Date		
- Time		
 Set by message 	author (3 rd party)	
Date: 2 3 Time (24hr):	3 4 Handling: Olmmediate (ASAP) OPriority	(<1 <u>hr</u>) ORoutine (<2 <u>h</u> r
But some forms	have no prioritization fields, s	0

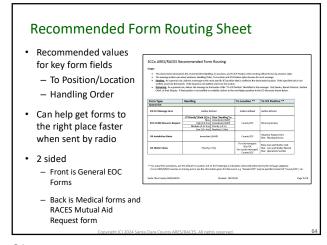


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Form Handling Exercise

- · For each of these forms:
 - Shelter Status (city managed)
 - Allied Health Facility Status (PHDOC open)
 - EOC-213RR Resource Request
 - ICS-213 Message
 - Jurisdiction Status



- Does it need a routing slip? Why or why not?
- What is the recommended Handling?
- What is the recommended To Location?
- What is the recommended To Position?

65



Message Passing Intro

A very basic intro

66

Messages Are Provided To You

- As radio operators we do not generate the 3rd party messages
- You will be provided the message contents by someone from the served agency
- You will give all received 3rd party messages to a designated person at the served agency
- You should not create 3rd party messages during a drill, exercise, credential evaluation, or real activation unless <u>specifically</u> asked to do so by your supervisor

Message Initiation

- · Step 1: Announce quantity and handling order
 - Sender calls receiver (Example: Sender is Shelter 1; Receiver is Net Control)

 - "Net Control, I have 2 Priority messages for you"
 "Net Control, I have 1 Immediate and 1 Routine message for you"

 - Receiver prioritizes by handling order
 "Shelter 1, go ahead with your Immediate message"
- Step 2: Announce message type [and need for routing slip]
 - Sender tells receiver

 - "Message type is ICS-213"
 "Message type is Shelter Status form"
 - "Message type is EOC-213RR with routing slip"
 - Receiver readies the right form, then:"Go ahead" or "Go"
- Step 3: Send the message as usual
 - Five groups/fields at a time, starting with "Message number ..."

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Message Logging

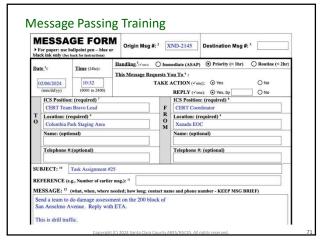
- Assume you sent this message to Xanadu EOC
- Assume Xanadu EOC (receiver) assigns message number: XND-205
- The time is now 10:10
- · Log it! On which form?

			Harding's	eo Ote	smedate (AS)	2	O Priority (< Ibr)	Routine (< 2h
Date.'s		Time (14hr)s	This Messac					
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690	wild(yy)	(0001 to 2400)					O Wes, by	⊕ No
		c (required) ⁵		_			required) *	
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	scution: (r Ianada PO			0	Donation.			
	une: (opti			M		Name: (optional)		
T	dephone #	(optional)			Telephon	e ik: (e	optional)	
SCILO	CT: "	Classroom Status						
		g., Number of ear						
Field	Operation	(what, whon, who a Type III B and when done				letion	at 1200 hours. W	
Field 408-5	Operation 85-1234 v	s Type III B and when done	l Type 2 is unde	TWHY. ARES	ipate compl			ill call Jenny at
Field 408-5	Operation 85-1234 v	a Type III B and when done EN: 15 (Far use by responses	l Type 2 is unde	TWHY. ARES	ipale compl	E MES	at 1200 hours. W	ill call Jenny at
ACTB	Operation 855-1234 v	a Type III B and when done EN: 15 (Far use by responses	l Type 2 is undo	rwsy. Aztis	ipale compl	E MES	at 1200 hours. W	ill call Jenny at
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ACTION CC: Opera	Operation 855-1234 v	a Type III B and when done EN; 15 (For use by reactive); 16	Type 2 is under the control of the c	plant + USI	e separati	E MES	at 1200 hours. W	ill call Jenny at
Field 408-5 ACTB CCi Opera Relay:	Operation 65-1234 v ON TAKE ON TAKE Rend: O Recei	a Type III B and when done EN: 15 (Far use by progress; indy; 16	Type 2 is undo Originatur / Ruc Gosentions (*one):	Tway. Anti-	e separati	Du Sign	at 1200 hours. W	ill call Jenny at
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CC:	Operation 85-1234 v ON TAKE DN TAKE DN TAKE Rend: Processions	a Type III B and when done EN; 15 (Far use by recomment leady; 16) O Dispatch C	Type 2 is under Originatur / Rue Constitute (*cons):	Plan	E SEPARATI	□ Us Sign: e:	at 1200 hours. W	ill call Jenny at

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Exercise: ICS-309 Logging (2)

ICS 309 ARES/I 3. Radio Ne	309-SCCo Field Ops III/II Training Class MM/DD. SS/RACES TC-24-02T Mm/DD. Net Name (for NCOs) or Position/Tactical Call 4. Radio Operator (Nam				2. Operational Period (Date/Time) MM/DD/YYYY MM/DD/YYYY From: 09:00 To: 12:00 Radio Operator (Name, Call Sign) your name>, <your call="" sign=""></your>
5.	,		COMMUNIC		
Time	FROM		то		Message
(24:00)	Call Sign/ID	Msg #	Call Sign/ID	Msg #	message
09:00			NC		Check-in
09:30	NC				H&W
09:45			XNDEOC		Requested Water
09:50	XNDEOC				Water on the way
10:00	NC				H&W
10:10		S##-100	XNDEOC	XND-20	75 [213] Classroom Status



Message Passing Training/Practice

- Message Passing Class
 - Message Passing is what we do; it's a critical skill
 - A separate class focuses solely on message passing technique
 - Be sure you attend at least every two years!
 - The best operators attend every year it's THAT important!
 - Next Class: Saturday July 6th (pre-class homework)
 - Review <u>Message Handling Procedures</u> Document https://www.scc-ares-races.org/operations.shtml#standards
- Practice
 - <u>https://www.scc-ares-races.org</u> > Training > Practice Sessions
 - On Air Practice from Home
 - Quarterly Training Net
 3rd Tuesday of first month of quarter @ 20:30, after SVECS net
 On Resource Net Repeaters (AA6BT, N6NAC, W6ASH)
 Sign-up on web site
- Other Drills and Exercises

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Exercise: ICS-309 Logging (3)

- At 10:20, you send an EOC-213RR Resource Request form asking for more donuts.
- Your message number is S##-101. Xanadu's message number is XND-206.
- Log it on your ICS-309.

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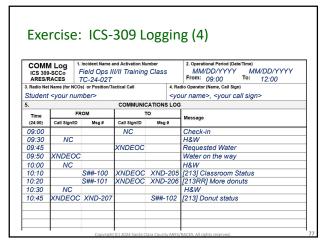
Exercise: ICS-309 Logging (3)

	-SCCo	Field Ops I TC-24-02T s) or Position/1		Class	2. Operational Period (Date/Time) MM/DD/YYYY MM/DD/YYYY From: 09:00 To: 12:00
5.	-your man	ibci-	COMMUNIC		
Time	FROM		то		
(24:00)	Call Sign/ID	Msg #	Call Sign/ID	Msg #	Message
09:00			NC		Check-in
09:30	NC				H&W
09:45			XNDEOC		Requested Water
09:50	XNDEOC				Water on the way
10:00	NC		1		H&W
10:10		S##-100	XNDEOC	XND-2	5 [213] Classroom Status
10:20		S##-101	XNDEOC	XND-2	6 [213RR] More donuts
	1	Consisted	+ (c) 2024 C+- C	la Cati A1	ES/RACES. All rights reserved.

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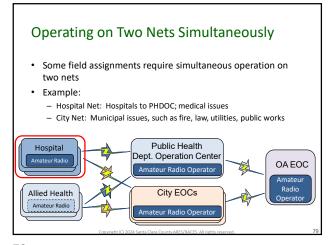
Exercise: ICS-309 Logging (4)

- At 10:30, Net Control performs a health and welfare check
- At 10:45, Xanadu sends you an ICS-213 Message form with a subject of "Donut Status". Their message number is XND-207. Your message number is SXX-102.
- Log these messages.





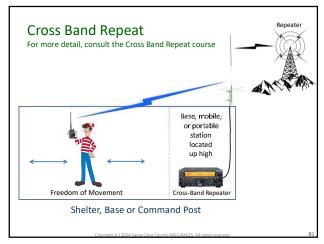
78



Operating on Two Nets Simultaneously

- · Establish your primary net
 - All other things being equal, which net will you answer first?
- Use at least a dual-receive mobile radio, stereo headphones
 - If possible, use a separate radio for the secondary net so you can hear both nets while you are transmitting
- An HT with an earbud under your headphones usually works well
- Use a separate ICS-309 Message Log for each net
 - Include net name in field 3: Radio Net Name or Position/Tactical Call
 - Examples: "Hospital Net / Velley Medical; "Santa Clara Tac 1 / Kaiser SC"
- · Inform both net controls
 - "Net control, be advised that I am operating two nets simultaneously. This is my {primary|secondary} net. I may not hear you or be able to answer right away if I'm handling higher priority traffic on the other net."
- Work at your own pace; you're still just one person
- Use previously covered techniques to avoid stress, fatigue

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Cross Band Repeat

For more detail, consult the Cross Band Repeat course

- Advantages
 - Freedom of movement within the shelter, base, or command post for message pick-up and delivery, or locating people with the information you need
 - May be the only practical option you have if you're the only operator
- - HT audio is usually not very good, for either TX or RX
 - Use a headset with boom mic, instead of earbud with inline mic
 - Monitor your duty cycle
 - HT batteries will run down
 - Use extra-low power, have extra batteries charging at all times
 - · Cross band repeater radio will overheat
 - Use low power on local/user side
 - Use a good antenna and lowest possible power on the remote/uplink side
 - Consider using a base station radio capable of higher duty cycle
 - · Remember to use tone squelch to prevent repeating of noise

Higher Traffic; Higher Speed



- · A Type II operator is expected to have higher traffic levels
- Speed comes with practice and following procedures
- Net procedures
 - Proper net procedures speed up overall net operations
- · Check-in/out, constant monitoring, pauses, reporting formats, phonetics
- Message passing procedures
 - Most net traffic is message traffic
 - Proper message passing procedures speeds up most nets
 - Message prioritization, prowords
 - Those skilled at message passing can transfer a message two to four times as fast as others; as much as 10 more messages per hour!
- · Take every opportunity to practice
 - On air message passing practice, weekly nets, drills and exercises

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Loss of Repeater



- How to recognize
 - No courtesy tone (and there used to be one)
 - No squelch tail
 - Not receiving responses
 - No health & welfare checks; no traffic at all
 - You might hear people on the input but not the output
 - Use "Reverse" button to check

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Loss of Repeater - What to Do



- · Check your equipment
 - Volume turned up? On the right frequency?
 - Equipment is operational; adequate battery power
- Switch to simplex on repeater output
 - Switch to high power; include tone, in case others are using tone squelch
 - Program backup frequencies from the ICS-205 into your radio memory and be ready to switch to them in case of repeater failure or malicious interference
- · Alternate paths of communications
 - Check your Comm. Plan (ICS 205)
 - Check your briefing notes/documents
 - Have a list of frequencies for the area you are in.
- · Try tactical simplex frequency for served agency
- · Contact other fielded operators on tactical simplex

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Power & Phone Outages



- Field station
 - Check to be sure it's not your equipment
 - Have your flashlights and or battery-operated lanterns nearby, at all times.
 - Configure station to automatically switch to back-up power
 - Batteries multiple sources and types
 - Back-up generator
 - Vehicle
 - Safety, safety, safety (particularly at night)
 - May affect your ability to call 911
 - Check Comm. Plan (ICS 205) for alternative method of reaching emergency services
- Traveling
 - ATM's, gas stations, banks, stores all may be closed
 - Signage may be dark and hard to read
 - Keep flashlight/headlamp handy

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High Temperature



- Situation
 - You are operating in the middle of the summer in an area with very high temperatures which could affect equipment performance and your health.
- Action
 - Use a pop-up or other means to create shade for yourself and radio
 - Use lowest radio power possible
 - Switch radios
 - Position radio for sufficient air flow
 - Sufficient space around cooling fins
 - "Radio in a box" is not the best approach in a hot environment unless it includes forced air (fan) ventilation
 - Consider sealed "blue" ice packs (but watch for condensation!)
 - Use a 12v DC fan (consider CFM > 50 and dB < 25)



Rain, Wind



- Situation
 - You have to operate in rain, wind or both
- Action
 - Protect your paperwork and equipment from wind, rain
 - · Plastic bags for radio, clipboard
 - Clipboard(s) and weights for paperwork
 - Use a pop-up or other means to create shelter
 - · Add sides to protect from blowing rain
 - Add weights to protect against wind, especially if pop-up has sides
 - Typically 40+ lbs per leg are needed
 - Keep electrical connections off wet ground

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Difficult People



- Situation
 - People may be scared, tired, stressed, or all of the above
 - This applies to other staff as well as the general public
- Action
 - Stay calm; project calmness, confidence
 - $\,-\,$ Focus on the problem, not the personality
 - Most people will calm down when they see their concern is being addressed
 - If you are unable to address the problem or if the situation persists, seek help from your supervisor

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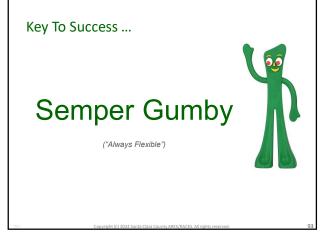
Safety

- Pay attention to your health and those around you
 - Hydration
 - Cold and heat
 - Stress
 - Fatigue
- Do not go places that you feel are not safe
 - Moving water
 - Mud/Land slides
 - Active fires

RF Safety (Review)

- Perform an RF Exposure Calculation http://www.arrl.org/rf-exposure-calculator
- More details in the Antenna Fundamentals class and in Field Operations Type III A class

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Demobilization

1	Δ	m	\sim	nı	П	ization
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- Shift Change
- Closing out your assignment
- Paperwork
- Returning home

Shift Change

- If someone will be relieving you, they should arrive early to set up their station and receive a relief briefing from you
 See SCCO Performance Standards for relief briefing contents
- What are some key elements of the relief briefing?
 - -
 - _
 - _
 - _
 - _

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Closing Out Your Assignment

- Check out of the net you've been using
- Check into the staging net

Exercise:

- Assume it is 12:00 and your assignment is completed
- You checked out of your assigned net
 - In this case, the Student Net
 - Typically, a tactical net
- You checked into the Staging Net
 - Or whatever net is appropriate (local tactical, resource, ...)
 - In this case, it's the Staging Net
- Update your ICS-309, ICS-214

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5. COMMUNICATIONS LOG								
Time (24:00)	FF	ROM	1					
	Call Sign/ID	Msg#	Call Sign/ID	Msg#	Message			
09:00			NC		Check-in			
09:30	NC				H&W			
09:45			XNDEOC		Requested Water			
09:50	XNDEOC				Water on the way			
10:00	NC				H&W			
10:10		S##-100	XNDEOC	XND-205	[213] Classroom Stat	us		
10:20		S##-101			6 [213RR] More donuts			
10:30	NC				H&W			
10:45	XNDEOC	DEOC XND-207 S##-102 [213] Donut Status						
12:00 NC					Check-out			
6 Prenered	By (Name, Call	Sign)	6A, Signature		7. Date & Time Prepared	8.		
<pre><your name="">, <your call="" sign=""></your></your></pre>			Your Signature		MM/DD/YYYY12:00	Page _1 of _1_		
				L Re	equired	·		

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6.	ACTIVITY LOG	
Time (24:00)	Major Activities & Events / Occasional Messages (indicate From / To / Msg# / Msg Text)	
08:00	Assignment: attend Field Ops III/II Training Class. Sheriff's Office	
08:05	Depart home, initial odometer 123	
08:25	Arrive staging, final odometer 134	
08:50	Assignment: participate as student, tactical call "student <your number="">"</your>	
09:00	Station set up complete; checked into student net; see ICS-309	
	other activities	
12:00	Shift complete; checked out of student net; check into staging net	

Return or Hand Off Forms

- If a new operator is relieving you
 - Take only your ICS-214 Unit Activity log with you
 - Leave everything else at the station for the next operator
 - ICS-309 Communications Log, various message forms, notes, \dots
 - The new operator may need to refer to previous communications
- If you are the last operator at the site
 - Bring all forms and notes with you to staging

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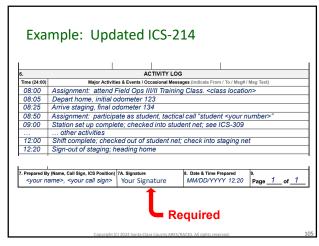
Return to Staging

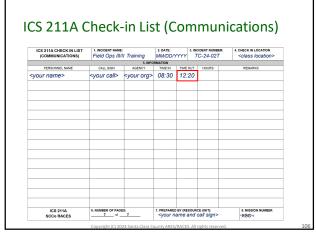
- Pack up your station if appropriate
- · Complete any procedures requested by local staff
 - Debriefing, review forms, time accounting, etc.
- Return to staging
- Close out your ICS-214
- Turn in all paperwork
- Sign-out on the ICS-211A
- Check out of Staging Net

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Exercise: Finish Up at Staging

- The time is now 12:20
- Close out your ICS-214
- Sign-out on the ICS-211A
- · Check out of staging net





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Return Home

- Check into resource net for tracking home
 - Exception:
 - IF AND ONLY IF the event is a public service event (not a real emergency incident, not a drill), ...
 - AND IF you don't need/want to be tracked home,
 - THEN you can skip the resource net on the way home
 - No need to wait around just to "check-in/checkout" $\,$
- Same Resource Net operating procedures apply
 - Check-in with your FCC call sign
 - $-\,$ Provide location, odometer, FCC call sign for health & welfare checks
 - $\,-\,$ Check-out when you reach your destination (Do not forget)

1/26/2024

Congratulations!

- You have completed a simulated full activation
 - Mobilization
 - Operations
 - Demobilization
- You learned about equipment
- You learned about handling problems
- Can you remember it all?
- Can you repeat it over and over without missing anything?

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Checklists

- Each role has a checklist
 - Field
 - Net Control
 - Packet
 - Shadow
- Doesn't replace proper training
- Operator expected to
 - Review checklist at each stage of deployment
 - Understand meaning of each step
 - Complete each step correctly
- The <u>Performance Standards & Best Practices</u> has a more extensive list.

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- For	ent and Activated by activation. Check hide styries as surely activation. Check hide styries as surely activation. Check hide county to assignment active accompanies woulder as the total ac-	of respect assignment		
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Sant	Operatio	unty ARES/RA		**************************************
Sant: Field	a Clara Co Operatio	unty ARES/RA	CES	Taga ti or
Sant: Field	a Clara Co Operatio Description Descriptio	unty ARES/RA- ns Checklist Orall Annual Annual Control Control Annual State Invest 3, 3 annual State Invest 3, 3 an	CES	Teger 8 of
Santa Field	a Clara Co Operatio Depratio Depart	unity ARES/RA* uns Checklist over Absolute And for other other other over the hand (), 3 o	CES	**************************************

Summary

You should now be able to:

- · Describe the role of a field operator, including
 - Served agency needs, field assignment types, SCCo ARES/RACES credentialing system
- · Explain and perform basic safety procedures
- Properly execute an assignment, including
 - Selecting equipment, mobilization, field operations, dealing with problems, demobilization
- Understand and use a field operations checklist

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Final Assignment

Please complete the Class Evaluation within one week.

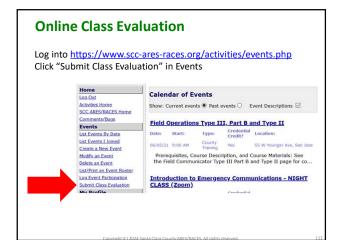
To get course credit you need to:

- a) Attend at least 90% of the class
- b) Participate in class
- b) Complete the class evaluation

If you do these, you will get credit for the course.

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Thank You!

If you have questions or feedback about this or other training activities, please join our **Training discussion group**:
https://scc-ares-races.group.io/g/training

This is a moderated group

Sign up for:

- -- Message Passing Class July 6th
- -- Quarterly Training Net (3rd Tuesday of first month each quarter)

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